|  |
| --- |
| **APPROVAL OF THE** |
| **RESEARCH READINESS** |
| Students Name: | Student Number: |
| Date of Research Readiness: |  |
| Research Interest |  |
| PASSED THE RESEARCH READINESS | FAILED THE RESEARCH READINESS |
| Approved: |  |
| Type Name: | Signature ofCommittee Chair: |
| Type Name: | Signature: |
| Type Name: | Signature: |
| Type Name: | Signature: |
| Type Name: | Signature: |
| Approved by Graduate Coordinator: | Date: |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Graduate** **Learning Outcome** |  | **Unsubstantiated/Developing (1-2)** |  | **Acceptable (3)** |  | **Proficient/Exceptional (4-5)** |
| **Knowledge:** an ability to apply | 12 | Does not reflect understanding of subject matter and associated literature | 3 | Reflects understanding of subject matter and associated literature | 45 | Reflects mastery of subject matter and associated literature |
| 1 | Demonstrates little understanding of theoretical | 3 | Demonstrates understanding of theoretical | 4 | Demonstrates superior understanding of |
| knowledge of | 2 | concepts | concepts | 5 | theoretical concepts |
| subject matter within their field of study. | 12 | Limited evidence of comprehension | 3 | Some evidence of comprehension | 45 | Significant evidence of comprehension |
| 12 | Limited expansion upon previous research | 3 | Builds upon previous research | 45 | Greatly extends previous research |
|  | 12 | Presents reasonings incorrectly, incoherently, or faulty | 3 | Presents reasonings coherently and clearly | 45 | Presents reasonings in a superior manner |
| **Communication:** an ability to communicate effectively withintheir field of study. | 12 | Defines objectives are poorly | 3 | Defines objectives are clearly | 45 | Defines objectives thoroughly |
| 12 | Contains numerous grammatical and spelling errors | 3 | Contains some grammatical and spelling errors | 45 | Contains no grammatical or spelling errors |
|  | 12 | Organization is poor | 3 | Organization is logical | 45 | Organization is excellent |
| **Critical Thinking:**an ability to engage | 12 | Demonstrates rudimentary problem solving skills | 3 | Demonstrates average problem solving skills | 45 | Demonstrates mature problem solving skills |
|  | Demonstrates limited originality | 3 | Demonstrates adequate originality |  | Demonstrates significant originality |
| in productive | 1 | 4 |
| critical thinking | 2 | 5 |
| within their field of study. |  |  |
| 12 | Displays limited creativity and insight | 3 | Displays creativity and insight | 45 | Displays significant creativity and insight |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Graduate** **Learning Outcome** |  | **Unsubstantiated/Developing (1-2)** |  | **Acceptable (3)** |  | **Proficient/Exceptional (4-5)** |
| **Knowledge:** an ability to apply | 12 | Does not reflect understanding of subject matter and associated literature | 3 | Reflects understanding of subject matter and associated literature | 45 | Reflects mastery of subject matter and associated literature |
| 1 | Demonstrates little understanding of theoretical | 3 | Demonstrates understanding of theoretical | 4 | Demonstrates superior understanding of |
| knowledge of | 2 | concepts | concepts | 5 | theoretical concepts |
| subject matter within their field of study. | 12 | Limited evidence of comprehension | 3 | Some evidence of comprehension | 45 | Significant evidence of comprehension |
| 12 | Limited expansion upon previous research | 3 | Builds upon previous research | 45 | Greatly extends previous research |
|  | 12 | Presents reasonings incorrectly, incoherently, or faulty | 3 | Presents reasonings coherently and clearly | 45 | Presents reasonings in a superior manner |
| **Communication:** an ability to communicate effectively withintheir field of study. | 12 | Defines objectives are poorly | 3 | Defines objectives are clearly | 45 | Defines objectives thoroughly |
| 12 | Contains numerous grammatical and spelling errors | 3 | Contains some grammatical and spelling errors | 45 | Contains no grammatical or spelling errors |
|  | 12 | Organization is poor | 3 | Organization is logical | 45 | Organization is excellent |
| **Critical Thinking:**an ability to engage | 12 | Demonstrates rudimentary problem solving skills | 3 | Demonstrates average problem solving skills | 45 | Demonstrates mature problem solving skills |
|  | Demonstrates limited originality | 3 | Demonstrates adequate originality |  | Demonstrates significant originality |
| in productive | 1 | 4 |
| critical thinking | 2 | 5 |
| within their field of study. |  |  |
| 12 | Displays limited creativity and insight | 3 | Displays creativity and insight | 45 | Displays significant creativity and insight |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Graduate** **Learning Outcome** |  | **Unsubstantiated/Developing (1-2)** |  | **Acceptable (3)** |  | **Proficient/Exceptional (4-5)** |
| **Knowledge:** an ability to apply | 12 | Does not reflect understanding of subject matter and associated literature | 3 | Reflects understanding of subject matter and associated literature | 45 | Reflects mastery of subject matter and associated literature |
| 1 | Demonstrates little understanding of theoretical | 3 | Demonstrates understanding of theoretical | 4 | Demonstrates superior understanding of |
| knowledge of | 2 | concepts | concepts | 5 | theoretical concepts |
| subject matter within their field of study. | 12 | Limited evidence of comprehension | 3 | Some evidence of comprehension | 45 | Significant evidence of comprehension |
| 12 | Limited expansion upon previous research | 3 | Builds upon previous research | 45 | Greatly extends previous research |
|  | 12 | Presents reasonings incorrectly, incoherently, or faulty | 3 | Presents reasonings coherently and clearly | 45 | Presents reasonings in a superior manner |
| **Communication:** an ability to communicate effectively withintheir field of study. | 12 | Defines objectives are poorly | 3 | Defines objectives are clearly | 45 | Defines objectives thoroughly |
| 12 | Contains numerous grammatical and spelling errors | 3 | Contains some grammatical and spelling errors | 45 | Contains no grammatical or spelling errors |
|  | 12 | Organization is poor | 3 | Organization is logical | 45 | Organization is excellent |
| **Critical Thinking:**an ability to engage | 12 | Demonstrates rudimentary problem solving skills | 3 | Demonstrates average problem solving skills | 45 | Demonstrates mature problem solving skills |
|  | Demonstrates limited originality | 3 | Demonstrates adequate originality |  | Demonstrates significant originality |
| in productive | 1 | 4 |
| critical thinking | 2 | 5 |
| within their field of study. |  |  |
| 12 | Displays limited creativity and insight | 3 | Displays creativity and insight | 45 | Displays significant creativity and insight |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Graduate** **Learning Outcome** |  | **Unsubstantiated/Developing (1-2)** |  | **Acceptable (3)** |  | **Proficient/Exceptional (4-5)** |
| **Knowledge:** an ability to apply | 12 | Does not reflect understanding of subject matter and associated literature | 3 | Reflects understanding of subject matter and associated literature | 45 | Reflects mastery of subject matter and associated literature |
| 1 | Demonstrates little understanding of theoretical | 3 | Demonstrates understanding of theoretical | 4 | Demonstrates superior understanding of |
| knowledge of | 2 | concepts | concepts | 5 | theoretical concepts |
| subject matter within their field of study. | 12 | Limited evidence of comprehension | 3 | Some evidence of comprehension | 45 | Significant evidence of comprehension |
| 12 | Limited expansion upon previous research | 3 | Builds upon previous research | 45 | Greatly extends previous research |
|  | 12 | Presents reasonings incorrectly, incoherently, or faulty | 3 | Presents reasonings coherently and clearly | 45 | Presents reasonings in a superior manner |
| **Communication:** an ability to communicate effectively withintheir field of study. | 12 | Defines objectives are poorly | 3 | Defines objectives are clearly | 45 | Defines objectives thoroughly |
| 12 | Contains numerous grammatical and spelling errors | 3 | Contains some grammatical and spelling errors | 45 | Contains no grammatical or spelling errors |
|  | 12 | Organization is poor | 3 | Organization is logical | 45 | Organization is excellent |
| **Critical Thinking:**an ability to engage | 12 | Demonstrates rudimentary problem solving skills | 3 | Demonstrates average problem solving skills | 45 | Demonstrates mature problem solving skills |
|  | Demonstrates limited originality | 3 | Demonstrates adequate originality |  | Demonstrates significant originality |
| in productive | 1 | 4 |
| critical thinking | 2 | 5 |
| within their field of study. |  |  |
| 12 | Displays limited creativity and insight | 3 | Displays creativity and insight | 45 | Displays significant creativity and insight |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Graduate** **Learning Outcome** |  | **Unsubstantiated/Developing (1-2)** |  | **Acceptable (3)** |  | **Proficient/Exceptional (4-5)** |
| **Knowledge:** an ability to apply | 12 | Does not reflect understanding of subject matter and associated literature | 3 | Reflects understanding of subject matter and associated literature | 45 | Reflects mastery of subject matter and associated literature |
| 1 | Demonstrates little understanding of theoretical | 3 | Demonstrates understanding of theoretical | 4 | Demonstrates superior understanding of |
| knowledge of | 2 | concepts | concepts | 5 | theoretical concepts |
| subject matter within their field of study. | 12 | Limited evidence of comprehension | 3 | Some evidence of comprehension | 45 | Significant evidence of comprehension |
| 12 | Limited expansion upon previous research | 3 | Builds upon previous research | 45 | Greatly extends previous research |
|  | 12 | Presents reasonings incorrectly, incoherently, or faulty | 3 | Presents reasonings coherently and clearly | 45 | Presents reasonings in a superior manner |
| **Communication:** an ability to communicate effectively withintheir field of study. | 12 | Defines objectives are poorly | 3 | Defines objectives are clearly | 45 | Defines objectives thoroughly |
| 12 | Contains numerous grammatical and spelling errors | 3 | Contains some grammatical and spelling errors | 45 | Contains no grammatical or spelling errors |
|  | 12 | Organization is poor | 3 | Organization is logical | 45 | Organization is excellent |
| **Critical Thinking:**an ability to engage | 12 | Demonstrates rudimentary problem solving skills | 3 | Demonstrates average problem solving skills | 45 | Demonstrates mature problem solving skills |
|  | Demonstrates limited originality | 3 | Demonstrates adequate originality |  | Demonstrates significant originality |
| in productive | 1 | 4 |
| critical thinking | 2 | 5 |
| within their field of study. |  |  |
| 12 | Displays limited creativity and insight | 3 | Displays creativity and insight | 45 | Displays significant creativity and insight |